

# The Pupil Referral Service

## Introduction

The Pupil Referral Service works with a broad range of those students either out of school on a long-term basis or requiring specialist support to achieve well in an existing or new school placement.

# Centres and Programmes:

Riverside/St.George's Centre – primary age range

Fletton Student Support Centre – Key Stage 3

Honeyhill Centre and Peterborough LEAP – Key Stage 4

Teachers within Child and Adolescent Mental Health

Hospital Ward Teaching

Home teaching

# Early Intervention

“...alternative provision should be used much more and more effectively as an early intervention and preventative measure, so avoiding the need to resort to permanent exclusion. Schools should be able to turn to local Pupil Referral Units...for specialist help in tackling pupils’ personal, behavioural and learning needs. This early and appropriate intervention may mean that *more children come into contact with alternative provision, but for less time and without the need for exclusion.*”  
(Back on Track, p.15, my emphasis)

# Service Development Themes

- Co-operative working
- Behaviour Partnerships and the Fair Access Protocol
- New methods of support to families

# Student Cameo

Student A was referred to the programme by her school because she was deemed to be at exceptionally high risk of being permanently excluded. Her performance was the best by LEAP student during the year despite the fact that she spent much of the year in hostel accommodation and faced many other personal challenges. She gained 11 GCSE equivalent passes including 3 at C or better and was nominated for a number of awards for her personal achievement.

# Challenges

Achieving the right balance in services and staffing.

Statutory obligations

Early intervention and outreach working

Working flexibly across key stages

Working within new local structures



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